

**EDUCATION FOR SUSTAINABLE BUILT ENVIRONMENT:
AN APPRAISAL OF ENVIRONMENTAL DESIGN PROGRAMME
AT ALLAMA IQBAL OPEN UNIVERSITY IN ISLAMABAD**

*Nomana Anjum**

ABSTRACT

The emergence of environmental movement has brought forward the interconnection between ecological conditions and built environment. As part of wide-spread movement for the sustainable development and realization for the significant impact of building design and construction on the overall environment Allama Iqbal Open University (AIOU) initiated the continuing education programme for the built environment professionals. This paper has examined the relationship between the global environmental issues and built environment quality. The level of commitment of built environment professionals is examined alongside the need for environmental design education in Pakistan. The experience in developing and launching a postgraduate level environmental design programme for architects, civil engineers and town planners through a “blended learning” system is also reviewed. The learning outcomes have been evaluated considering the professional diversity, geographical as well as age distribution. Literature review, evaluation of programme literature and interface with staff and beneficiaries of the programme constitute the research methodology.

Key Words: Environmental design education in Pakistan, sustainable built environment, green architecture